

Evaluation

ONLINE COMMUNICATION & LANGUAGE SKILLS MODULE

INSTRUCTIONS

1. Complete the appropriate parts of this form.
2. Write neatly in BLOCK LETTERS.
3. Return to Adelaide to Outback by fax (08 8361 8967) or by post (lower level, 183 Melbourne Street, North Adelaide 5006) when it is complete.

1. Indicate the chapters of the module you completed.

- | | | |
|-----------------------------|--------------------------|---------------------------------------|
| Avoiding Medical Jargon | <input type="checkbox"/> | → see page X for a chapter evaluation |
| Engaging through Audibility | <input type="checkbox"/> | → see page X for a chapter evaluation |
| Flexibility | <input type="checkbox"/> | → see page X for a chapter evaluation |
| Handling slang | <input type="checkbox"/> | → see page X for a chapter evaluation |
| Pronunciation | <input type="checkbox"/> | → see page X for a chapter evaluation |
| Resources | <input type="checkbox"/> | → see page X for a chapter evaluation |
| Strategies for improvement | <input type="checkbox"/> | → see page X for a chapter evaluation |
| Stress | <input type="checkbox"/> | → see page X for a chapter evaluation |

2. List three things you liked most about this online module.

1. _____
2. _____
3. _____

3. List three areas you would like to see improved.

1. _____
2. _____
3. _____

4. Is there any other information that you would have liked to have been provided with?

Continued over →

Module chapter 1: Pronunciation

Learning objectives:

- Learn more about pronunciation and its importance
- Practise pronunciation of common medical terms
- Improve confidence in your pronunciation

The content of this chapter was useful.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
The content was arranged logically, and was easy to follow.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
The information presented was easy to understand.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
Audio or video examples provided useful illustrations.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
Written examples provided useful illustrations.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
The 'practise' section was useful, and easy to follow.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>

Comments:

Continue to *Language emphasis* →

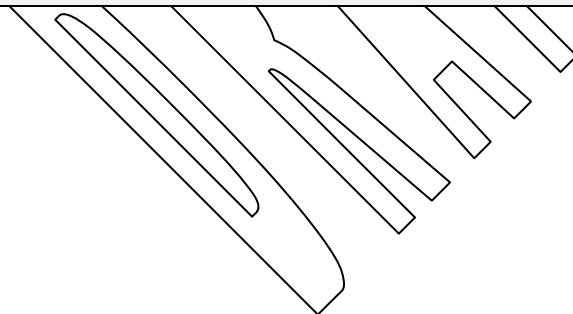
Module chapter 2: Language emphasis

Learning objectives:

- Learn more about language stress and its importance
- Practise language stress of common medical terms
- Improve confidence in your pronunciation

The content of this chapter was useful.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
The content was arranged logically, and was easy to follow.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
The information presented was easy to understand.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
Audio or video examples provided useful illustrations.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
Written examples provided useful illustrations.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
The 'practise' section was useful, and easy to follow.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>

Comments:



Continue to Avoiding Medical Jargon →

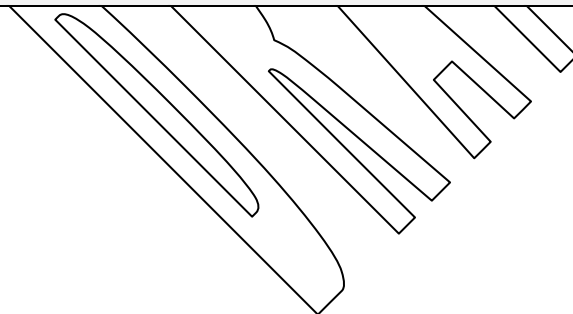
Module chapter 3: Avoiding medical jargon

Learning objectives:

- Learn more about avoiding medical jargon and its importance
- Practise avoiding medical jargon in common clinical scenarios
- Improve confidence in avoiding medical jargon

The content of this chapter was useful.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
The content was arranged logically, and was easy to follow.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
The information presented was easy to understand.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
Audio or video examples provided useful illustrations.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
Written examples provided useful illustrations.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
The 'practise' section was useful, and easy to follow.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>

Comments:



Continue to Appropriate language level →

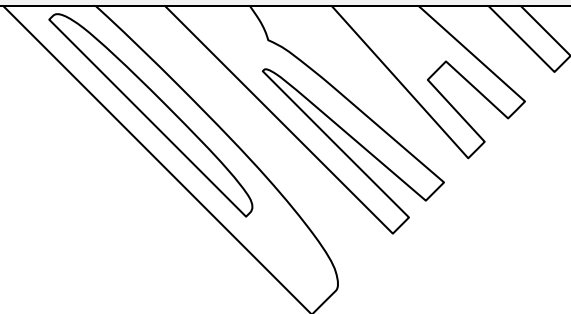
Module chapter 3: Appropriate language level

Learning objectives:

- Learn more about using the appropriate language level for your patient and its importance
- Practise using the appropriate language level for your patient
- Improve confidence in using the appropriate language level for your patient

The content of this chapter was useful.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
The content was arranged logically, and was easy to follow.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
The information presented was easy to understand.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
Audio or video examples provided useful illustrations.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
Written examples provided useful illustrations.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
The 'practise' section was useful, and easy to follow.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>

Comments:



Continue to *Australian slang* →

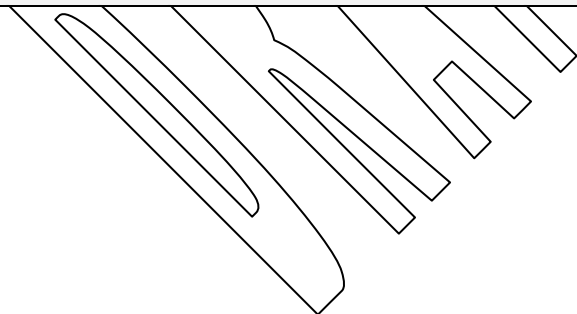
Module chapter 4: Australian slang

Learning objectives:

- Learn more about handling Aussie slang and its importance
- Practise handling Aussie slang
- Improve confidence in handling Aussie slang

The content of this chapter was useful.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
The content was arranged logically, and was easy to follow.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
The information presented was easy to understand.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
Audio or video examples provided useful illustrations.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
Written examples provided useful illustrations.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
The 'practise' section was useful, and easy to follow.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>

Comments:



Continued to *Engaging the patient* →

Module chapter 5: Engaging the patient

Learning objectives:

- Learn more about engaging the patient through language audibility
- Practise language audibility
- Improve confidence in engaging the patient through language audibility

The content of this chapter was useful.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
The content was arranged logically, and was easy to follow.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
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Audio or video examples provided useful illustrations.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
Written examples provided useful illustrations.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>
The 'practise' section was useful, and easy to follow.	Strongly agree <input type="checkbox"/>	Agree <input type="checkbox"/>	Neutral <input type="checkbox"/>	Disagree <input type="checkbox"/>	Strongly disagree <input type="checkbox"/>

Comments:

Continued to *Strategies for improvement and Resources* →

Module chapter 6: Strategies for improvement

Learning objectives:

- Learn more about possible strategies to facilitate language improvement

The content of this chapter was useful. Strongly agree Agree Neutral Disagree Strongly disagree

The content was arranged logically, and was easy to follow. Strongly agree Agree Neutral Disagree Strongly disagree

The information presented was easy to understand. Strongly agree Agree Neutral Disagree Strongly disagree

Comments:

Module chapter 7: Resources

Learning objectives:

- Learn more about possible strategies to facilitate language improvement

The content of this chapter was useful. Strongly agree Agree Neutral Disagree Strongly disagree

The content was arranged logically, and was easy to follow. Strongly agree Agree Neutral Disagree Strongly disagree

The information presented was easy to understand. Strongly agree Agree Neutral Disagree Strongly disagree

Comments: